



## JOB DESCRIPTION

### 1. Job Information

<b>Job Title:</b>	Teacher of Physical Education (with A-Level Specification)
<b>Responsible for and Work Location(s):</b>	Harrow International School Hong Kong
<b>Department:</b>	Physical Education
<b>Section:</b>	-
<b>Start Date:</b>	August 2026
<b>Reporting to:</b>	Head of Upper School Sport and Head of Lower School Sport
<b>Dotted Line to:</b>	Director of Sport and The Head
<b>Line Managing:</b>	-
<b>Relationships</b>	<ol style="list-style-type: none"><li>1. School community including academic and non-academic staff</li><li>2. Vendors (including architects &amp; designers, contractors, service providers)</li><li>3. AISL Harrow Group</li><li>4. Parents and Pupils</li></ol>

### 2. Job Purpose

The Teacher of Physical Education is a member of the Physical Education Department and reports to the Head of Upper School Sport and Head of Lower School Sport on all matters relating to the teaching and learning of this subject. An important part of the role is a focus on developing the contribution of the Physical Education curriculum to the reinforcement of the leadership attributes outlined in the School's vision statement Educational Excellence for Life and Leadership.

### 3. Responsibilities and Competencies

#### Responsibilities

*Responsible for setting high standards of teaching and learning within the classroom, including:*

- High expectations of pupils in every aspect of their work
- A commitment to academic excellence and the development and implementation of schemes of learning to ensure that each pupil develops at an appropriate pace through differentiated planning and teaching
- Supporting every pupil to achieve their academic potential
- Achieving excellent public examination results
- Assessing pupils effectively and providing precise verbal and written feedback
- Tracking pupil progress and putting in place any interventions needed to support pupil progress
- Using rewards and sanctions effectively
- Providing high quality written and verbal reports to parents
- Keeping up-to-date with subject developments outside the school
- Fostering a spirit of academic enquiry among pupils

***Contribute to the development of teaching and learning in the relevant year group and department, and across the School where necessary, including:***

- High expectations of pupils in every aspect of their work
- A commitment to academic excellence and the development and implementation of schemes of learning to ensure that each pupil develops at an appropriate pace through differentiated planning and teaching
- Supporting every pupil to achieve their academic potential
- Achieving excellent public examination results
- Assessing pupils effectively and providing precise verbal and written feedback
- Tracking pupil progress and putting in place any interventions needed to support pupil progress
- Using rewards and sanctions effectively
- Providing high quality written and verbal reports to parents
- Keeping up-to-date with subject developments outside the school
- Fostering a spirit of academic enquiry among pupils

***Offer an effective contribution to pastoral care in the School, including:***

- Being a Tutor in one of the Prep School or Senior School boarding or day Houses to a group of boys or girls (day pupils and boarders) as designated by Senior Deputy Head (Whole School)
- If a Tutor in a boarding House, undertaking supervision duties in that boarding House during one evening per week
- Implementing safeguarding procedures at the School

***Offer an effective contribution to the extra-curricular and wider school programme, including:***

- Contribute to the Harrow Horizon's programme, by participating in the School's Super Curriculum and Co-Curricular programme in one or more activities as directed by the Deputy Head (Co-Curricular and Organisation)
- Contribute to the School's Futures Programme
- Participate in our Leadership In Action week, either leading, or supporting the leadership, of a local or international service trip
- Be actively involved in the wider life of the school, including involvement in trips and residentials, including participating in Leadership in Action Week.
- Helping, as appropriate, to advise pupils with university applications and supporting them in preparing for applications and interviews

***Actively engage in professional development and performance review, including:***

- Actively seek opportunities to develop professionally including subject-specific knowledge, teaching and learning theory and research, and career-related goals
- Participate fully in the annual Professional Performance Review and proactively participate in the various CPD opportunities given by both the School and the Harrow Academy Programme
- Participate in School-wide CPD initiatives and be prepared to share expertise in CPD programmes

***Other responsibilities:***

- Undertaking duties as the Head of School or a delegated representative may reasonably request.

Education is ever-changing and all staff are expected to participate constructively in school activities and to adopt a flexible approach to their work. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. The post holder will be expected to comply with any reasonable request from the line manager to undertake work of a similar level that

is not specified in this job description. This job description will be reviewed regularly and may be varied in light of the business needs of the school.

**4. Required Qualifications and Experience**

<b>Education</b>	<ul style="list-style-type: none"> <li>• Bachelor’s Degree or above in any field</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A recognised teaching qualification that leads to full teacher certification/licensure (e.g., UK PGCE with QTS, or international equivalent) from an accredited institution.</li> <li>• Acceptable personal and professional background checks with the ability to be allocated unsupervised access to children (as reported via an International Child Protection Certificate background check and/or appropriate police and other checks from relevant countries of present and previous residence/work.</li> <li>• A specialism in Football, Basketball, Badminton or Volleyball is desirable but not essential</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A strong understanding of effective classroom pedagogical practice</li> <li>• Familiarity with the National Curriculum of England</li> <li>• Up-to-date knowledge of successful and innovative teaching</li> <li>• Knowledge of the latest curriculum developments and initiatives</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Background of teaching in Lower School is desirable</li> <li>• A proven track record of delivering on academic performance</li> <li>• Experience of teaching A-Level PE is highly desirable</li> <li>• Experience of collaborating with colleagues</li> </ul>